

September '22 Draft

Mission Statement  
Norris Middle School prepares all students for their future by providing a safe, caring, and diverse school environment that maintains high expectations, academic excellence, and respect for all.

Vision Statement  
Success, achievement, respect. It's a Redbird thing!

Schoolwide SIP Goal  
To achieve growth in student achievement and

Prioritized Areas of Greatest Need

**Math:** By Spring of 2023, Math achievement at Norris will increase the percentage of students meeting or exceeding their MAP growth goal by 3%; **33%** from 30% in May 2022 as measured by NWEA – Spring MAP.

**Reading:** By Spring of 2023, Reading achievement at Norris will increase the percentage of students meeting or exceeding their MAP growth goal by 3%; **32%** from 28% in May 2022 as measured by NWEA – Spring MAP.

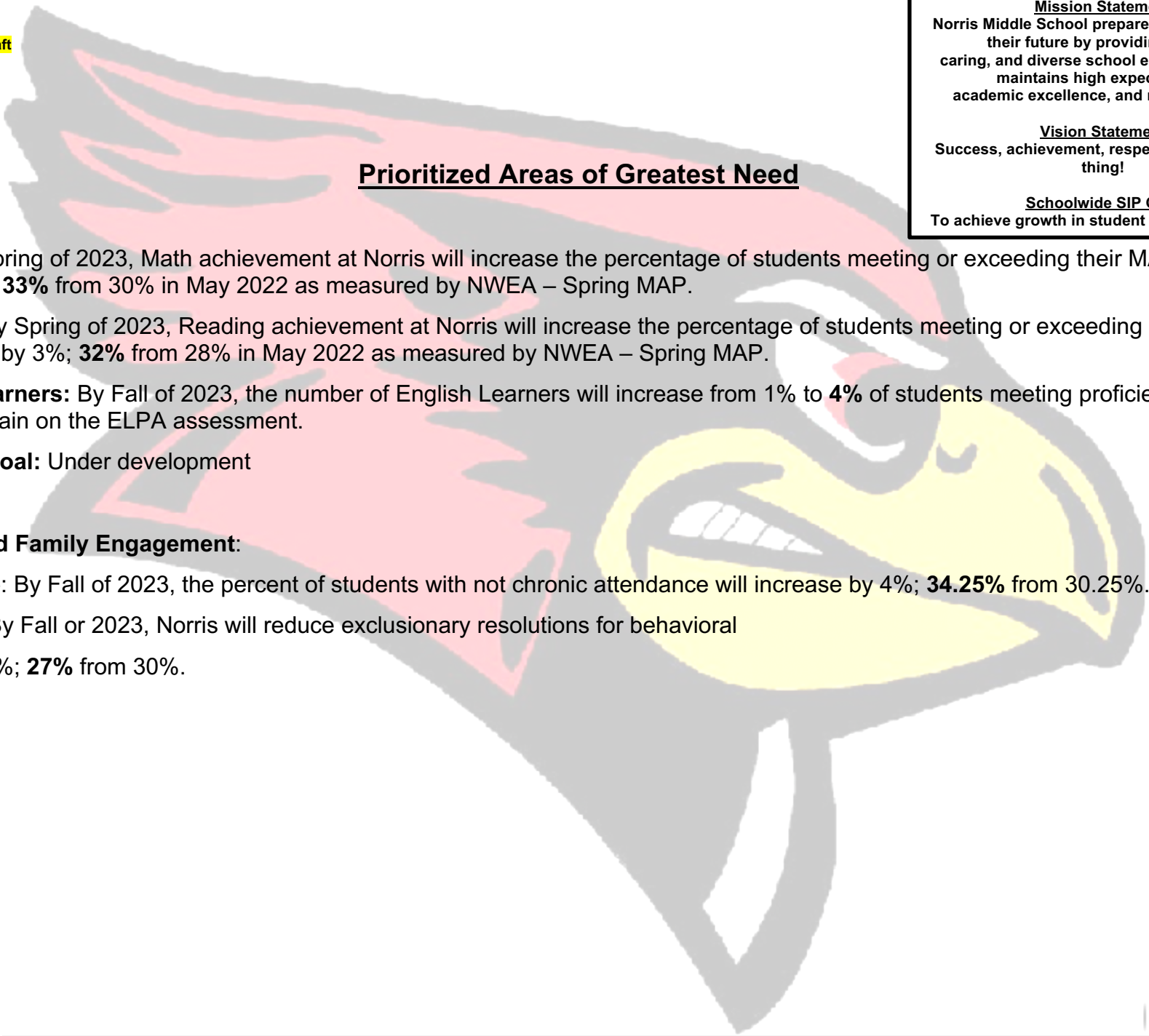
**English Learners:** By Fall of 2023, the number of English Learners will increase from 1% to **4%** of students meeting proficiency on the Writing domain on the ELPA assessment.

**Wellness Goal:** Under development

**Student and Family Engagement:**

**Attendance:** By Fall of 2023, the percent of students with not chronic attendance will increase by 4%; **34.25%** from 30.25%.

**Behavior:** By Fall of 2023, Norris will reduce exclusionary resolutions for behavioral events by 3%; **27%** from 30%.



**Norris Middle School Comprehensive School Improvement Plan**

**Progress Monitoring – Staff Outcomes**

Goal	Date	Priorities	Action Steps	Benchmark/Measurement	Professional Development Plan
R, M, S, EL Priority: 1, 2, 3, 4	Ongoing	Learning Goals	Posted, referred to through gradual release, unpacked, assessed, students can put into your own words, student engaged with learning goal, connected to pacing guide, models/exemplars of high-level work	Coaching visits, lesson plan reviews, classroom assessments/grades, common assessments, teacher anecdotal observations, classroom engagement, reflection forms/conversations (teachers and students), exit tickets, evidence of student work, and PLCs	-Staff Workshops -PLC Focus -Coaching Conversations
R, M, S, EL Priority: 1, 2, 3, 4	Ongoing	Academic Vocabulary	Evident in learning goal, visible, nonlinguistic representations, use of academic vocab in objective, put vocab in own words in complete sentences, sentence frames, academic conversations with students	Coaching visits and lesson plan reviews, classroom assessments/grades, common assessments, teacher anecdotal observations, classroom engagement, reflection forms/conversations (teachers and students), exit tickets, Advisory lessons, evidence of student work, and PLCs	-Staff Workshops -PLC Focus -Coaching Conversations -Advisory Lessons Provided
SFE Priority: 1, 2, 3, 4	Ongoing	Increase Attendance	Student led conferences, proactive 1:1 contact with each student, positive contacts home, home visits, student recognition, family nights, parent group, 2 x 10 interactions with staff, mentoring, high staff visibility (greeting in the hallway), safe environment, relationships, after school activities, clubs, staff attendance, attendance lessons in Advisement	Attendance at conferences, counselor data, attendance dashboard data, late to school, parent contact log, attendance at Family Nights, supervision data, staff attendance, measuring student recognition, and PLCs	-Weekly Attendance Team Meetings -Attendance Conversations at Student-Led Conferences -MTSS-B District and School PD -Advisory Lessons Provided
S/FE Priority: 1, 2, 3, 4	Ongoing	Decrease Exclusionary Resolutions (ex. Buddy Room, PAC/SSC, Suspension)	Universal/common school language and expectations, taught/re-taught procedures and routines, MTSS-B lessons in Advisement, SEL lessons (Advisement), 2x10 positive connections, 4-to-1 positive to corrective feedback. Engagement strategies, corrective strategies, restorative conversation, autonomy/student choice	Coaching visits and lesson plan reviews, Coaching visits, lesson plan reviews (Advisement), MTSSB Big-5 monthly data reviews (classroom and office managed behaviors), and PLCs	-MTSS-B District and School PD -BIST Trainings -AIMs
S/FE Priority:	Opening	Wellness	Wellness days, high interest clubs, student sports, lap swimming, SEL lessons in Advisory, team building activities	Increased participation in sports and clubs, increased staff participation in wellness activities and offerings	-Advisory Lessons Provided -TBD